

# THE BIBLE MASTERY DISCIPLESHIP PROGRAM

by Dr. Dennis Dickinson<sup>1</sup>

## New or Beginning Christians - Part 1

### Introduction

Welcome - If you are a new or beginning Christian, the best way to proceed is to read those Bible books written for New Christians. If possible, each section should be read daily for at least one week. (If you are a poor reader, get through the section at least once by reading or having someone read it to you. The other option is to listen to a CD of your preferred Translation.)

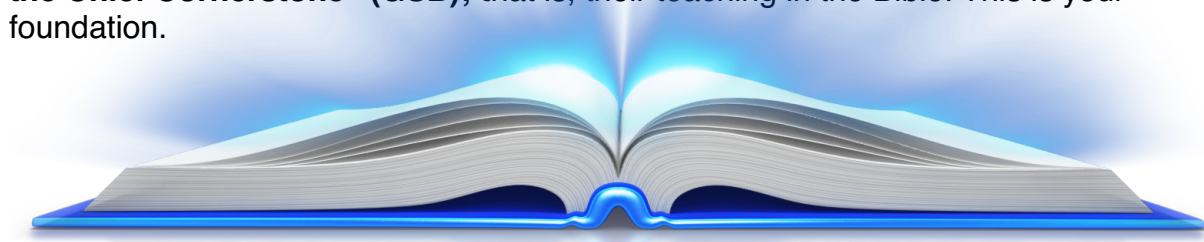
1 Timothy 3:16-17 states that the Scriptures are God Breathed and will equip a person for every good work they will ever do for the Lord. In John 8:30-36, Jesus said He will free a person from slavery to sin through His Word (teachings).

This study will follow the Biblical pattern of training new or beginning Christians. Remember that with God, your character has meaning and purpose, as it is to reflect the person of the Lord Jesus Christ!

Scripture references are from the Geneva Standard Bible (GSB)<sup>2</sup> a publication of Reformation Quest, Inc.

Each student is encouraged to conduct periodic Greek and Hebrew word studies utilizing the Hebrew/Aramaic/Greek Word Study (Addendum #2a&b and Etymology [www.etymonline.com](http://www.etymonline.com)) throughout the Bible Mastery Discipleship Program. Helpful resources would include a Bible Concordance and Lexicon (See Addendum #1 - How to Use a Concordance and Lexicon along with the Bible Hub website [www.biblehub.com](http://www.biblehub.com) & Blue Letter Bible [blueletterbible.org](http://blueletterbible.org))

Ephesians 2:20 says, “**And are [being] built upon (ἐποικοδομηθέντες<sup>3</sup>) the foundation (θεμελίω<sup>4</sup>) of the Apostles and Prophets, Jesus Christ himself being the Chief Cornerstone” (GSB);** that is, their teaching in the Bible. This is your foundation.



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<sup>3</sup> Participle: Aorist, Passive, Nominative, Plural, Masculine - Basic meaning: Increased Potential with emphasis on the Process involved.

<sup>4</sup> Noun: Singular, Masculine, Dative - Basic meaning: Stable Base of a Structure.

Where to begin? 1 Peter 2:2-3 states: “As newborn babes desire desire (ἐπιποθήσατε<sup>5</sup>) the sincere<sup>6</sup> (ἄδολον<sup>7</sup>) milk (γάλα<sup>8</sup>) of the word<sup>9</sup>, that you may grow thereby: If so be that you have tasted how bountiful (αὐξηθήτε<sup>10</sup>) the Lord is.” (GSB) [For Context read 1 Peter 1:1 - 2:12]

When you have worked your way through Part 1 of the 10 WEEK ‘NEW or BEGINNING CHRISTIANS’ COURSE, then finish reading through the rest of the New Testament and then read the Old Testament. A Reading Guide is provided to help you stay on course. Put an "X" at the end of each section you complete.

“IF ITS WORTH DOING, ITS WORTH DOING RIGHT!” So give it your best effort and stay at it. Ask Jesus to help you and trust Him. He will teach you how to pray and how to live.

“... If you continue in my word you are really my disciples and shall know the truth and the truth shall make you free [that is, from Sin] ... If the Son therefore shall make you free, you shall be free indeed.” (GSB) John 8:30-36

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Each student is encouraged to conduct periodic Greek and Hebrew word studies utilizing the Word Study Worksheet (addendum 1 with explanation) throughout the Bible Mastery Discipleship Program. A helpful resource would include a Strong's Concordance ([biblehub.com/strongs.htm](http://biblehub.com/strongs.htm)). See Addendum #2 - How to Use a Concordance

*"I know full well that while it is the Spirit alone who accomplishes everything, I would surely have never flushed a covey if the languages had not helped me and given me a sure and certain knowledge of Scripture. I too could have lived uprightly and preached*

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<sup>5</sup> Verb: 2nd Person Plural, Imperative, Aorist, Active. Basic meaning: A deep longing of the heart in recognition of something that is lacking.

<sup>6</sup> From the Latin *sincerus*, of things “pure, unmixed;” that is, something or someone free from “pretense and/or falsehood.” First used the 1530's in English. There seems to be no justified evidence for the meaning “without wax.”

<sup>7</sup> Adjective, Accusative, Singular, Neuter - Basic Meaning: Unadulterated, not mixed

<sup>8</sup> Noun: Singular, Accusative, Neuter. Used figuratively in conjunction with one who is carnal c.f. 1 Corinthians 3:1-4.

<sup>9</sup> “of the Word” supplied by GSB via context - See 1 Peter 1:23, 2:8.

<sup>10</sup> Verb: 2nd Person Plural, Subjunctive, Aorist, Passive. Basic meaning: Increased Activity or State of Being.

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*the truth in seclusion; but then I should have left undisturbed the pope, the sophists, and the whole anti-Christian regime*"<sup>12</sup> Martin Luther 1525

1A. New or Beginning Christians

Simply follow the Weekly Reading and complete the Readings Daily.

Underline or Note each thing Jesus tells you.

1B. That You Might Believe and Be Free

1C. Week 1: John chapters 1-5

2C. Week 2: John chapters 6-10

3C. Week 3: John chapters 11-15

4C. Week 4: John chapters 16-21

2B. What You Need To Know

1C. Week 5: 1,2,3 John

2C. Count or Underline the word KNOW in 1st, 2nd, 3rd John.

3C. Note WHAT you can or need to KNOW and HOW

3B. Desire the Milk or the Word = Growth

1C. Week 6: 1 Peter

2C. Underline or Note each COMMAND.

4B. How to Grow and Beware of the False

1C. Week 7: 2 Peter

2C. WHAT are the WARNINGS that Peter is dealing with and WHAT are you to do?

5B. A New Start

1C. Week 8: 1 Thessalonians

2C. Underline or Note each COMMAND.

6B. Keep Your Perspective

1C. Week 9: 2 Thessalonians

2C. What are they (or You) told to do?

7B. Don't Be Foolish

1C. Week 10: Galatians

2C. What is the LAW for? How do you get out of its condemning you.

3C. Are there any Commands or Warnings? Name them.

2A. Read the Old Testament Bible

Read Each Section Daily for 15 Days -or- Each Section for 30 Days.

1B. Read the Old Testament Chronologically, within the context of Grammar and History.

1C. The Center Scriptures below are Basic Bible History from Creation to the end of the Old Testament.

2C. To the Right - Books (Groupings) with sections they belong in.

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<sup>12</sup>Martin Luther, "To the Councilmen of All Cities in Germany That They Establish and Maintain Christian Schools," in *The Christian in Society II* (ed. Walther I. Brandt; trans. Albert T. W. Steinhaeuser and rev. Walther I. Brandt; Luther's Works 45; Philadelphia: Muhlenberg, 1962 [orig. 1525]), 366

#	CHRONOLOGY	BASIC BIBLE HISTORY	GROUPINGS	
1		GENESIS		
2	ABRAHAM 2000 BC		JOB	
3	MOSES 1500 BC	EXODUS 1-19		
4			EXODUS 20 - NUMBERS 9	
5		NUMBERS 10-36		
6			DEUTERONOMY	
7		JOSHUA		
8		JUDGES	RUTH	
9		1 SAMUEL		
10	DAVID 1,000 BC	2 SAMUEL	PSALMS	
11		1 KINGS	PROVERBS	
12			ECCLESIASTES	
13			SONG OF SOLOMON	
14		2 KINGS	OBADIAH	
15			JOEL	
16			JONAH	
17			HOSEA	
18			AMOS	
19			ISAIAH	
20			MICAH	
21			NAMUM	
22			ZEPHANIAH	
23			JEREMIAH & LAMATATIONS	
24			HABAKKUK	
25	BABYLON 70 YEARS	EXILE	EZEKIEL & DANIEL	
26		EZRA	HAGGAI & ZACHERIAH	
27			ESTHER	
28		NEHEMIAH	MALACHI	

# THE BIBLE MASTERY PROGRAM

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## Maturing Christians - Part 2

**When I was a child, I spoke like a child, understood like a child, and thought like a child, but I put away childish things when I became a man. 1 Corinthians 13:11 (GSB)** [Read 1 Corinthians 13:1-13 for context]

### Introduction

1 Timothy 3:16-17 states that the Scriptures are God Breathed and will equip a person for every good work the will ever do for the Lord. In John 8:30-36, Jesus said He will free a person from slavery to sin through His Word (teachings).

This study will follow the Biblical pattern of training maturing Christians. Remember that with God, your character has meaning and purpose, as it is to reflect the person of the Lord Jesus Christ!

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**“Henceforth, we are no more children, wavering and carried about with every wind of Doctrine by the deceit of men and with craftiness, whereby they lay in wait to deceive. But let us follow the truth in love, and in all things grow up into Him, which is the head, that is Christ, by whom all the body being coupled and knit together by every joint, for the support thereof (according to to the effectual power, which is in the measure of every part) receives an increase of the body, unto the edifying of itself in love.” Ephesians 4:14-16 (GSB)** [Read Ephesians 4:1-16 for context]

- 1A. New Testament Bible Reading for Maturing Christians
  - 1B. Read each section Daily for 15 days or Read each section Daily for 30 days.
  - 2B. Read the New Testament within the context of Grammar and History.
  - 3B. For the New Christian in Christ, start with the Gospel of John.

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- 4B. You are encouraged to study through each section with the Bible Translation of choice, along with a notebook.
- 5B. Each student is encouraged to conduct periodic Greek/Hebrew and Aramaic word studies utilizing the Word Study Worksheet at:  
[ReformationQuest.com/FreeResources](http://ReformationQuest.com/FreeResources)  
 throughout the Bible Mastery Discipleship Program. Helpful resources would include a Strong's Concordance ([biblehub.com/strongs.htm](http://biblehub.com/strongs.htm)). See How to Use a Concordance  
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NEW TESTAMENT: MATTHEW - REVELATION					
1	MATTHEW 1-7	13	LUKE 21-24	25	1 CORINTHIANS 10-16
2	MATTHEW 8-12	14	JOHN 1-6 ( <b>Start Here</b> )	26	2 CORINTHIANS 1-13
3	MATTHEW 13-18	15	JOHN 7-12	27	GALATIANS & EPHESIANS
4	MATTHEW 19-23	16	JOHN 13-21	28	PHILIPPIANS & COLOSSIANS
5	MATTHEW 24-28	17	ACTS 1-6	29	1 & 2 THESSALONIANS, TITUS & PHILEMON
6	MARK 1-5	18	ACTS 7-11	30	1 & 2 TIMOTHY
7	MARK 6-10	19	ACTS 12-16	31	HEBREWS 1-10
8	MARK 11-16	20	ACTS 17-22	32	HEBREWS 11-13 & JAMES
9	LUKE 1-5	21	ACTS 23-28	33	1 & 2 PETER
10	LUKE 6-9	22	ROMANS 1-8	34	1, 2, 3 JOHN & JUDE
11	LUKE 10-14	23	ROMANS 9-16	35	REVELATION 1-11
12	LUKE 15-20	24	1 CORINTHIANS 1-9	36	REVELATION 12-22

- 2A. Bible Studies for Maturing Christians  
 The following Bible Studies are presented in no particular order. You are encouraged to study through each section with the Bible Translation of choice, along with a notebook.  
 Remember to read the following Scriptures within the context it is presented.
- 1B. Government  
 Romans 13; 1 Peter 2:13-17; Daniel - Observe and take note of Daniel's interaction with Government.
- 2B. Marriage  
 Genesis 1-3; Colossians 3:18-19; 1 Corinthians 7, 11:3-12; Ephesians 5:22-6:4; 1 Peter 3:1-7; 1 Timothy 2:11-15; Proverbs; Song of Solomon

- 3B. Parenting  
Genesis 18:17-19; Malachi 2:15-16; Deuteronomy 6:4-9; Ephesians 6:1-4;  
1 Timothy 3:4-5
- 4B. Finances  
Matthew 6:24-34; 1 Timothy 5; 2 Kings 4:7; 1 Corinthians 9:1-27; Proverbs  
3:9-10, 27-29
- 5B. Young Men/Women & Couples  
Proverbs; Ecclesiastes, Song of Solomon
- 6B. A Sinning Brother  
Matthew 18; 1 Corinthians 4:14 - 5:13; 1 Timothy 5:19-25; Philemon -  
Restoring a brother.





# THE BIBLE MASTERY PROGRAM

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## Training Church Leaders - Part 3

### Introduction

1 Timothy 3:16-17 states that the Scriptures are God Breathed and will equip a person for every good work the will ever do for the Lord. In John 8:30-36, Jesus said He will free a person from slavery to sin through His Word (teachings).

This study will follow the Biblical pattern of training Church Leaders. Remember that with God, your character has meaning and purpose, as it is to reflect the person of the Lord Jesus Christ!

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**Who is a Wise man endued with knowledge among you? Let him show by good conversation his works in meekness of wisdom. James 3:13 (GBS)** [Read the entire Book of James for context].

### 1A. Leadership Training Introduction

- 1B. Church Leaders are always chosen because of their good character and faithfulness to their Lord. They are always chosen by other Leaders (not by themselves!). 1 Timothy 3; Titus 1
- 2B. Church Leaders must be leading! Doing nothing means a man is not leading and should resign any position he holds to let others lead. Still, when learning, the Disciples went WITH Jesus, only Listening at first, then Serving, then Outreach, and finally Leading others.
- 3B. Church Leaders need to know the Bible Basics first. Jesus did not teach the Disciples the Basics of the Bible! They already had that BEFORE being called to be Disciples. This study assumes you are familiar, as they were, with the Bible. A Church Leader should have read the entire Bible through as a start. After this, a mastery of the following Books will train a Church Leader by reading EACH section through DAILY for at least 2 weeks. This is done WHILE THEY SERVE!

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- 4B. This Study Guide will cover those Books of Scripture which describe the Selection of Church Leaders. No one Selects or Ordains Themselves, and even the Apostles Themselves are not exempt from being removed, says Galatians 1. Remember Judas!
- 5B. Leaders are Trained by Doing!
  - 1C. Leaders in Training should be with the Leaders who are already in Ministry positions. Watching and helping at first as the Disciples did.
  - 2C. They should be in the Church Board Meetings and Interacting; though without authority.
  - 3C. For two months their names should be posted, or made known to the Church, that they are being considered to be a Church Leader. This allows people to express any concerns they have about their character.
  - 4C. At the end of two months time they are simply confirmed. No one became a Church Leader in the Bible by voting.

[In reference to Deacons] **Having the mystery (μυστήριον<sup>17</sup>) of Faith in pure (καθαρῶ<sup>18</sup>) conscience (συνειδήσει<sup>19</sup>) And let them first be proved (δοκιμαζέσθωσαν<sup>20</sup>): then let them Minister, if they be found blameless (ἀνέγκλητοι<sup>21</sup>).**

1 Timothy 3:9-10 (GSB)

- 2A. The Leadership Training Course
 

Read each section daily for at least one week. Focus on Leaders, Appointment or Leaders, Practices of the Church and What they Did and DID-Not Do!

  - 1B. The Gospel of John
 

The Gospel for Christians. Answers Who, What, When, Where, Why and How for all, and should be Mastered by every Believer. Describes what Scriptures Do. What Jesus Does, what the Spirit Does and what Believers are to be doing. Instruction on who is obligated to what!

    - 1C. Week 1: John 1-6
    - 2C. Week 2: John 7-12
    - 3C. Week 3: John 13-21

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<sup>17</sup> Noun: Singular, Neuter, Accusative. Basic meaning: Mystery or Secret = Restricted content revealed to a select group that has not been revealed before.

<sup>18</sup> Adjective: Singular, Feminine, Dative. Basic meaning: Clean or Pure = that which pertains to a ritual cleansing.

<sup>19</sup> Noun: Singular, Feminine, Dative. Basic meaning: Conscience as it relates to distinguishing between Right and Wrong.

<sup>20</sup> Verb: 3rd Person Plural, Present, Imperative, Passive. Root meaning: Examine, Testing = Learning through examination.

<sup>21</sup> Adjective: Plural, Masculine, Nominative. Basic meaning: inability to wrongly accuse.

- 2B. Acts
  - Beginning of Christianity and the change from Jewish Jerusalem to the Ends of the Earth, or the Gentile Church.
  - 1C. Week 4: Acts 1-6
  - 2C. Week 5: Acts 7-11
  - 3C. Week 6: Acts 12-16
  - 4C. Week 7: Acts 17-22
  - 5C. Week 8: Acts 23-28
- 3B. 1 Timothy
  - Explains the Structure of a Local Church. Define every word in chapter 3. Note "necessary" in 1 Timothy 3:15.
  - 1C. Week 9: 1 Timothy
- 4B. 2 Timothy
  - Explain Discipleship in a Local Church. Who? How?
  - 1C. Week 10: 2 Timothy
- 5B. Titus
  - Planting a Local Church. How?
  - 1C. Week 11: Titus
- 6B. 1, 2 Corinthians
  - Fixing a Broken Local Church with "The MIND OF CHRIST!"
  - 1C. Week 12: 1 Corinthians 1-9
  - 2C. Week 13: 1 Corinthians 10-16
  - 3C. Week 14: 2 Corinthians 1-13
- 7B. Galatians
  - Restoring the Gospel to a Local Church.
  - 1C. Week 15: Galatians
- 8B. 1,2 Thessalonians & Philemon
  - How to Treat New Christians
  - 1C. Week 16: 1 Thessalonians
  - 2C. Week 17: 2 Thessalonians & Philemon (Interceding).
- 9B. James
  - Order in a Local Church
  - 1C. Week 18: James
- 3A. Bible Studies
  - 1B. Week 19: Church Finances
    - 1C. The Church spends money on:
      - 1D. Elders
      - 2D. Missionaries
      - 3D. Widows
        - 1E. Widows of those in Ministry and only when necessary.
        - 2E. 1 Timothy 5:3 (Honor = Support)
    - 2C. If people in your Church are Disciples they will support its ministries.

- 3C. A Church that does not pay its bills is an embarrassment to the name of Jesus and should apologize to those it owes, immediately fix the problem, and consider a change in leadership,
  - 4C. In 1 Timothy 3, Leaders must have a good reputation in the community and “first be proven.”)
  - 5C. Study 2 Kings 4:7; Proverbs 3:9-10, 27-29; 1 Corinthians 9:1-27; 1 Timothy 5:18: Pastors are supported financially to “feed the sheep” (John 21), that is, to make sure that every Christian reaches maturity, Colossians 1:28 (Memorize this verse).
  - 2B. Week 20: A Sinning Brother
    - 1C. Sin is a real responsibility for Church Leaders. If they do not deal with sin, then the Leaders themselves are sinning.
    - 2C. WRITE OUT the SPECIFIC STEPS to be taken by Leaders. Notice in 1 Corinthians 5, where you will destroy your Church if you neglect this.
    - 3C. Read also: Matthew 18; 1 Corinthians 4:14-5:13; 1 Timothy 5:19-25; Philemon (restoring a brother).
  - 4A. New Testament Titles to Know  
Ephesians 4 (with emphasis on Ephesians 4:11-16)
- “He therefore gave some to be Apostles, and some Prophets, and some Evangelists, and some Pastors and Teachers. For the gathering together<sup>22</sup> of the Saints, for the work of the Ministry, and for the edification of the Body of Christ. Till we all meet together (in the unity of faith and knowledge of the Son of God) unto a perfect man, and unto the measure of the age of the fulness of Christ. That we henceforth be no more children, wavering and carried about with every wind of doctrine, by the deceit of men, and with craftiness, whereby they lay in wait to deceive. But let us follow the truth in love, and in all things, grow up into Him, which is the head, that is Christ<sup>23</sup>. By whom all the Body being coupled and knit together by every ligament, for the support thereof (according to the effectual power, which is in the measure of every part) receives increase of the body, unto the edifying of itself in love.” Ephesians 4:11-16 (GSB)
- 1B. Apostles: apostolous / ἀποστόλους
    - 1C. The men who Jesus Himself instructed and gave this Title and miraculous powers in Matthew 10:1-10.
    - 2C. These miraculous deeds were the “signs of an Apostles”  
2 Corinthians 12:12
  - 2B. Prophets: prophētas / προφήτας

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<sup>22</sup> GSB Notes: In order to restore that which was out of order.

<sup>23</sup> GSB Notes: Christ being head of His Church, nourishes His members and joins them together by joints, so that every part has His just proportion of food, that at length the body may grow up to perfection.

- 1C. The Old Testament Prophets and perhaps some in Acts. Note that Ephesians 2:20 literally reads “The Apostles who are also Prophets.”
- 2C. Jesus and the Apostles who are also Prophets, are the foundation upon which you are built.”
- 3C. Evangelists and Pastor-Teachers preach **ONLY ON THIS FOUNDATION!**
- 3B. Evangelists: euangelistas / εὐαγγελιστάς  
Men who announce the good news of Jesus Christ: Missionaries.
- 4B. Pastors who are Teachers (the literal Greek phrase): poimenas / ποιμένας - didaskalous / διδασκάλους
  - 1C. Pastor or Shepherd feeds Sheep. They feed by Teaching.
  - 2C. Several words describe their office:
    - 1D. 1 Timothy 3:1-2, “the office of a bishop” or literally “Episcopos / ἐπίσκοπος” means Overseer or a Foreman on a job site.
    - 2D. Titus 1:5-9, Bishops are Elders, or “Presbuteros / πρεσβύτερος” literally “Older Ones.” Paul did not appoint “New Converts!”
    - 3D. Acts 20:17, Elders are Overseers (in v.20) and ARE Pastors/ Shepherds.
- 5B. The Bible sees no other Leaders over a local Church. They are simply:
  - 1C. Elders “Presbuteros / πρεσβύτερος” (Older Ones or Presbyters)
  - 2C. Overseers “Episcopos / ἐπίσκοπος” (Ones who keep an eye on things)
  - 3C. Pastor/Shepherds (One who feeds and protects Sheep).
    - 1D. Note that they are a GROUP of Men and never “a man” alone.
    - 2D. The man among them that receives special training is simply an Elder or “Pastor who is also a Teacher.” He ministers with the other Leaders.
- 6B. Disciple - μαθητής (follower): A Student/Deacon = diakonos / διακόνος; literally, “through the dust,” is any official non-teaching ministry.
  - 1C. Acts 6:1-7
  - 2C. 1 Timothy 3:8-13



## ADDENDUM

### Addendum 1 - How to utilize a Concordance and/or Lexicon

#### 1A. The Concordance

##### 1B. By Definition

- 1C. A Bible Concordance (i.e., Strong's or Young's) is an index listing of words within the Bible that assigns a unique number to each Hebrew, Aramaic and Greek word, allowing for easy cross-referencing.
- 2C. A Good Bible Concordance also includes a Hebrew and Greek Dictionary that utilizes a Reference number from the main body of the particular Bible Translation.
- 3C. The Student would do well to memorize the Hebrew and Greek Alphabet to aid in finding the particular Hebrew and/or Greek word in the Dictionary provided.
- 4C. The student is encouraged to download and utilize a Bible interlinear via website or app:
  - 1D. Greek only - [www.scripturedirect.com](http://www.scripturedirect.com) and/or
  - 2D. Greek and Hebrew - [www.biblehub.com/interlinear/](http://www.biblehub.com/interlinear/)

##### 2B. By Practical Steps

Utilize a Bible Concordance by following these steps:

- 1C. Obtain a Bible Concordance that utilizes your preferred Bible Translation.
- 2C. Selected a Word in the Bible Concordance - Words are listed alphabetically.
- 3C. Locate the Verse and Reference number associated with the Word
- 4C. Go to the Verse utilizing the Reference number. The Bible Concordance will list your Word's Verses and Reference number.
- 5C. Review the context surrounding your Word choice.
- 6C. Research the Word's etymological root ([www.etymonline.com](http://www.etymonline.com))<sup>24</sup>
- 7C. Utilize the Hebrew and Greek Dictionary provided.

##### 3B. Word to the Wise:

While a Bible Concordance can direct you to a particular word and show you how it is utilized within the Bible, it is crucial to consider its surrounding context to understand its Meaning.

#### 2A. The Lexicon

##### 1B. By Definition

- 1C. A Biblical Lexicon is a reference tool that defines the Biblical meaning of words within the Bible's original languages (i.e. Hebrew, Aramaic and Greek). Lexicons are a specific type of Dictionary that helps one understand the original meaning, context and culture of Biblical words.

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<sup>24</sup> Download the app from the website - Online Etymology Dictionary.

- 2C. Research the English etymological root. The student is encouraged to download and utilize the app at [www.etymology.com](http://www.etymology.com).
- 3C. Lexicon Types
  - 1D. Hebrew-Aramaic lexicons cover the words of the Old Testament.
  - 2D. Greek lexicons cover the words of the New Testament.
  - 3D. Online lexicons: Available in Hebrew, Aramaic and Greek.
  - 4D. Examples: New International Dictionary of Old Testament Theology, Theological Dictionary of the New Testament, Strong's Concordance, Trench's Synonyms, and Thayer's Greek Lexicon.
- 4C. Lexicon Inclusions
  - 1D. Definitions: The meaning of words in the Bible's original languages.
  - 2D. Examples: How words were used in different passages.
  - 3D. Context: Cultural and historical information about words.
  - 4D. The lemma, or root form, of words which identify the root of a word as well as reveal related meanings with deeper connections.
- 5C. Lexicon Use
  - 1D. To understand the original meaning of Biblical words.
  - 2D. To explore the context and culture behind Biblical words.
  - 3D. To track the history and usage behind words of the Bible.
  - 4D. To learn how the Biblical authors use of words in the original languages.
- 6C. The student is encouraged to download and utilize a Bible interlinear via website or app:
  - 1D. Greek only - [www.scripturedirect.com](http://www.scripturedirect.com) and/or
  - 2D. Greek and Hebrew - [www.biblehub.com/interlinear/](http://www.biblehub.com/interlinear/)
- 2B. By Practical Steps
  - 1C. Meaning and usage:
    - 1D. Consider definitions, grammatical information, and examples of how the word is typically used.
  - 2C. Historical context:
    - 1D. Consider information about the word's origin and how its meaning might have evolved over time.
  - 3C. Biblical Context:
    - 1D. Understand the specific text or subject being studied.
  - 4C. Grammatical context:
    - 1D. Understand the word's part of speech (noun, verb, adjective)
    - 2D. Understand the word's grammatical case, number and tense.
  - 4C. Identify the word:
    - 1D. Locate the specific word you want to study in your Bible passage and discern its corresponding Hebrew, Aramaic or Greek form.

- 5C. Look up the word:
  - 1D. Carefully consider and read the corresponding entry for understanding.
  - 2D. Include its transliteration, part of speech, and various definitions depending on context.
- 6C. Analyze the definitions:
  - 1D. Consider the different meanings and nuances provided; as well as potential interpretations based on the word's usage within the biblical text.
  - 2D. Consider potential variations in meaning.
- 7C. Consider the grammatical context:
  - 1D. Look for information concerning the word's grammatical form and structure.
  - 2D. Understand how it functions within the sentence.
- 8C. Compare with other translations:
  - 1D. compare how different Bible translations give meaning to the word; possibly giving insights into the original meaning.
- 6C. Cross-reference other sources:

Use the Lexicon to understand the precise, progressive and potential meanings and interpretations that might be lost in translation alongside other reference materials which allows for a detailed analysis of scripture and usage across different contexts.

The Strong's Concordance numbering system assigns a unique number to each Hebrew, Aramaic or Greek word, which allows for easy cross-referencing.

  - 1D. Ancient and Reformation Texts
  - 2D. Bible Concordance in accordance with one's preferred translation.
  - 3D. General Dictionary: Preferred = Noah Webster American Dictionary of the English Language (1828 Facsimile of 1st Edition<sup>25</sup> in conjunction with a more recent Dictionary.



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<sup>25</sup> Noah Webster [American Dictionary of the English Language](#) (1828 Facsimile of 1st Edition) is available on [amazon.com](#)



## Addendum #2a Hebrew/Aramaic/Greek Word Study

- 1A. Reference it's Wonder
  - 1B. In your Reading Journey, find a word that makes you wonder
  - 2B. In reference to God's Character and/or the Context of the passage considered.
- 2A. Research it's Meaning
  - 1B. Research Word and Root in reference to The Original Language (Hebrew, Aramaic, Greek)
    - 1C. Root Definition from Strong's Exhaustive Concordance
    - 2C. Context Definition from Passage used
      - 1D. Scripture References Compared
      - 2D. Significance to the whole of Scripture
      - 3D. Insight as to it's Application
    - 3C. Cognate Definitions
  - 2B. Research it's Significance
    - 1C. Biblical Significance
    - 2C. Christological Significance
    - 3C. Cultural Significance
- 3A. Research it's Equivalence
  - 1B. Hebrew Equivalent
  - 2B. Aramaic Equivalent
  - 3B. Greek Equivalent
  - 4B. Latin Equivalent
  - 5B. English Equivalent
- 4A. Group Analysis
  - 1B. Interact with a Mentor
  - 2B. Interact with a Group of 2 or 3 on a regular basis
- 5A. Resolve it's Definition
  - 1B. Root Definition: \_\_\_\_\_
  - 2B. Context Definition: \_\_\_\_\_
- 6A. Resources:
  - 1B. Bible Hub website [www.biblehub.com](http://www.biblehub.com)
  - 2B. Strong's Exhaustive Concordance [biblehub.com/strongs.htm](http://biblehub.com/strongs.htm)
  - 3B. Blue Letter Bible [blueletterbible.org](http://blueletterbible.org)
  - 4B. Etymology [www.etymonline.com](http://www.etymonline.com)



Addendum #2b (Hebrew/Aramaic/Greek Word Quest Study Form)

<b>Hebrew/Aramaic/Greek Word Quest Study</b> <b>Psalms 40:1-7</b>	
Research Word & Root:	
Rendered Inflection	
Research it's Meaning	Other Verses:
Strong's # _____	Insight as to it's Application:
Concise Root Meaning:	
Context Definition:	
Cognates:	
Christological Significance:	
Cultural Context and Significance to the whole of Scripture:	Biblical Significance:
	Cultural Significance:
Hebrew Equivalence	
Aramaic Equivalence	
Greek Equivalence	
Latin Equivalence	
English Equivalence	
Commentary/Notes:	